**CHS Curriculum Intent**

**SUCCESSFUL: Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.**

**CREATIVE: Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability**

**HAPPY: Learners who are confident, resilient, well-rounded citizens; they understand the world’s communities and are ready to discover their place in it.**

**CHS Curriculum Area Framework for Learning – Year 11**

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| **SUBJECT** | **EPR Philosophy Ethics and Religion** |

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| **Year Group** | **11** | | | | |
| **Rationale/**  **Narrative** | **Students complete their final topic on War and Peace. Students will utilize the skills they have gained throughout the course to revisit old content and analyse topics with poise and sophistication. Students will be able to call a huge body of subject knowledge to memory, make clear links between units and transfer what they know to new material. Students will be equipped with the appropriate procedural and conditional knowledge they require to be successful in their GCSE examination early in the Summer Term.** | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** |
| **KNOWLEDGE** | Christianity: Practices  Eucharist, Pilgrimage, Easter, Christmas, Christian charity | War and Peace  Types and examples of war, Sanctity of Life, Just War Theory, UN peacekeepers, Religious roles in warfare, Terrorism, Modern Warfare, Dictatorship, Diverse religious attitudes to war, Conflict because of religion. | 30 lesson count down.  3 lessons revision on all previous topics.  Relationships and Families  Islamic beliefs  Religion and Life  Islamic Practices | 30 lesson count down.  3 lessons revision on all previous topics.  Crime and Punishment  Christian Beliefs  Peace and Conflict  Christian Practices. |
| **SKILLS** | Identifying, Describing, Explaining, Analysing, sustaining a critical line of argument, Evaluating and reaching a Justified Conclusion | | | |
| **ASSESSMENTS** | Answering a GCSE question on Christian Practices | Answering a GCSE past paper question on War.  Progress Test  Full mock on both Paper 1 and 2 | Answering a GCSE question on one of the topics covered throughout the course | Answering a GCSE past paper question on Christian Practices  Progress Test  Full GCSE Paper 1 and 2 |