CHORLTON HIGH SCHOOL: CURRICULUM

Department: Computing & Technology 2019-2020

Subject: GCSE Business *(AQA 8132)*

Year Group	**10**					
Rationale/ Narrative	Following on from their course in Year 9, students will focus on 3 key units for GCSE Business in Year 10. This aims to allow students to develop a clear knowledge for purpose and role of Business which will in turn secure their understanding of key concepts for the two examinations. **Unit 1: Business in the real world:** here students will consider the purpose of common business activity, the role of business enterprise and entrepreneurship, and the dynamic nature of business. **Unit 2: Influences on Business:** here students will consider the ways a business is influenced by external factors which can include Technology, the economic climate, globalisation and the law. **Unit 3: Business Operations:** students will discover some of the varying ways that a business can produce goods and services, how they might manage stock and their suppliers, as well as how to provide good customer service.					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
KNOWLEDGE	**Unit 3: Business operations.** Students will learn information around the key topics: • Production processes • The role of procurement	**Unit 3: Business operations.** Students will learn information around the key topics: • The concept of quality • Good customer service	**Unit 1: Business in the real world** Students will learn information around the key topics: The purpose and nature of business • Business ownership • Setting business aims and objectives • Business stakeholders	**Unit 1: Business in the real world.** Students will learn information around the key topics: • Business locations • Business planning • Expanding a Business	**Unit 2: Influences on business.** Students will learn information around the key topics: • Technology • Ethical and environmental considerations • The economic climate of business	**Unit 2: Influences on business.** Students will learn information around the key topics: • Globalisation • Legislation • The competitive environment
SKILLS	Identifying and selecting information, breaking down key information and analysis (more specifically comparative analysis).	Evaluation skills, analysis and Metacognitive practice. Exam techniques and Case study analysis.	Identifying and selecting information, breaking down key information and analysis (more specifically comparative analysis).	Evaluation skills, analysis and Metacognitive practice. Exam techniques and Case study analysis.	Identifying and selecting information, breaking down key information and analysis (more specifically comparative analysis).	Evaluation skills, analysis and Metacognitive practice. Exam techniques and Case study analysis.
ASSESSMENTS	• Classwork piece – advantages and disadvantages of JIT/Lean production • Home Learning Task 2 Amazon fulfillment centres)	• Classwork piece – types of customer service (impacts) • Progress Tests will be issued to students to formally assess their knowledge and understanding in this term.	• Classwork piece – types of business ownership • Home learning task 2 (M7S Plan A)	• Classwork piece – business plans • Progress Tests will be issued to students to formally assess their knowledge and understanding in this term. • Case Study (written response) – Tyrrells and	• Classwork piece – technological impacts • Home Learning Task 1 (Amazon instant ordering systems)	• Classwork piece – legislation types on business • Progress Tests will be issued to students to formally assess their knowledge and understanding in this term.

		• Case Study (written response) – Sounds Alive (Chapter 3 page 152)		Amplify (Chapter 1 page 54)		• Case Study (written response) – Mercia Probiotic Skincare (Chapter 2 page 126)