

RESPECT

Welcome to the Respect Solutions.
Please follow the links in the Solutions section below to access the resources.

The areas for development are:	Solutions:
<ul style="list-style-type: none"> listening actively to the opinions of others 	<ul style="list-style-type: none"> display positive body language in class read this article on Active Listening which can be found on the Skills You Need website
<ul style="list-style-type: none"> having the ability to actively engage with the themes and subject content of the lesson 	<ul style="list-style-type: none"> to complete home learning as directed by the teacher so that you can discuss the current themes with more confidence to complete further reading around the themes discussed to watch documentaries as recommended by your teacher or peers
<ul style="list-style-type: none"> having the ability to critically evaluate the stimuli, sources and topics of the lesson in order to develop reasoned opinion 	<ul style="list-style-type: none"> think more deeply about the lesson content critically question the stimuli critically consider your initial reaction to a stimuli or discussion point question a peer's opinion in class
<ul style="list-style-type: none"> having the aptitude to express an opinion on a given topic 	<ul style="list-style-type: none"> to develop the confidence to share your opinion in class to develop the confidence to share your opinion with peers in a pair or group discussion complete wider reading on the topic so you have an opinion to share
<ul style="list-style-type: none"> having the aptitude to express an opinion and justify their belief 	<ul style="list-style-type: none"> to ensure opinions are justified with a reason to ensure opinions have evidence, example or explanation to justify them. complete wider reading on the topic so that you can formulate a justification for your opinion
<ul style="list-style-type: none"> having the aptitude to articulate their opinion with justification and the ability to understand a different perspective 	<ul style="list-style-type: none"> to research sources with a differing opinion in order to formulate an opposing view to appreciate different perspectives that may differ from your own develop empathy by really taking time to think through how you would feel if you were in that person's position

<ul style="list-style-type: none"> • having the capacity to give their opinion in written form 	<ul style="list-style-type: none"> • practise putting your opinion in the written form by way of extended answer • develop more pride in your written work • to improve progress test marks by completing the extended answer to the best of your ability
<ul style="list-style-type: none"> • having the capacity to give their opinion in written form with developed explanations 	<ul style="list-style-type: none"> • to increase effort within written tasks set • to develop more pride in your written work • to improve progress test marks by completing the extended answer to the best of your ability • to follow the evidence, example and explanation writing structure to give answers more depth • read about the themes discussed to help you develop explanations • watch a documentary as directed by your teacher to help formulate opinions and develop more sophisticated explanations
<ul style="list-style-type: none"> • having the capacity to give a reasoned argument in the written form demonstrating that they have considered more than one perspective 	<ul style="list-style-type: none"> • use a 'for, against, my opinion' structure in written tasks to enable breadth and depth • to show empathy and compassion in extended writing tasks
<ul style="list-style-type: none"> • demonstrating compassion and empathy for others in our community and wider society 	<ul style="list-style-type: none"> • to understand and share the feelings of another • to understand other people's feelings • take the time to understand other people's beliefs and values • contribute to your community with a random act of kindness • contribute to society by being the best that you can

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