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| **Half term** | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **YEAR 8** | **Living in the Wider World** | **Living in the Wider World** | **Health & Well-Being** | **Health & Well-Being** | **Health & Well-Being** | **Relationships** |
|  | **PSHE LESSON** | **FINANCIAL CAPABILITY** - explore social and moral dilemmas about the use of money; functions and use of money. | **POLTICAL SYSTEM & GOVERNANCE -** how the political system in UK has developed as a democracy, the monarchy and the development of parliament. | **HEALTH & HYGIENE** -preparation for changes to the body; what puberty is and what it entails; importance of taking increased responsibility for personal hygiene. | **SUBSTANCE ABUSE -** the positive and negative roles played by drugs- including alcohol in society, the law relating to their supply, use and misuse, recognise and manage different influences on their decisions on the use of substances, including peer influence. | **SUBSTANCE ABUSE -** the positive and negative roles played by drugs in society with a focus on tobacco, the law relating to their supply, use and misuse, recognise and manage different influences on their decisions on the use of substances, including peer influence. | **CONSENT -** that consent is freely given and that being pressurised, manipulated or coerced is not consent; the responsibility of the seeker of consent and the importance of respecting the decision. |