

**Chorlton High School**

**Summer - 2018-2019 Progress Tests – Preparation for Students**

<p><b>Year 8</b></p>	<p><b>Progress Test</b></p> <ul style="list-style-type: none"> <li>• Duration</li> <li>• Format for test</li> <li>• Available Marks</li> </ul>	<p>Key revision topics for students</p> <p><i>What do students need to learn to be ready for this assessment?</i></p>	<p>Sources of information for home study <i>(Above and beyond Doodle)</i> <i>Where can students find access to information to help them prepare for their progress test?</i></p>
<p><b>Art</b></p>	<p>Duration: 45min Format: Practical Marks available: 24</p>	<p>Students are assessed on observational drawing of a shoe that explores colour, mark making and tone.</p>	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.com/bitesize/guides/zc7sfrd/revision/3">https://www.bbc.com/bitesize/guides/zc7sfrd/revision/3</a></li> </ul> <p><a href="https://www.bbc.com/bitesize/guides/zc7sfrd/revision/2">https://www.bbc.com/bitesize/guides/zc7sfrd/revision/2</a></p>
<p><b>Computing</b></p>	<p>Duration: 45 mins Format: 1 extended written answer 2 x multiple choice tests Marks available: 50</p>	<p>Students will be assessed on:</p> <p><u>Ordering unit sizes:</u></p> <ul style="list-style-type: none"> <li>• Bit (b)</li> <li>• Nibble</li> <li>• Byte (B)</li> <li>• Kilobyte (KB)</li> <li>• Megabyte (MB)</li> <li>• Gigabyte (GB)</li> <li>• Terabyte (TB)</li> </ul> <p><u>Number Conversions:</u></p> <ul style="list-style-type: none"> <li>• Converting denary numbers into binary.</li> <li>• Converting binary numbers into denary.</li> <li>• Converting hexadecimal to binary.</li> <li>• Converting hexadecimal to denary.</li> <li>• Adding binary numbers.</li> </ul> <p><u>Number Systems:</u></p> <ul style="list-style-type: none"> <li>• Binary – base 2</li> <li>• Denary (or decimal) – base 10</li> <li>• Hexadecimal – base 16</li> <li>• <i>Why is hexadecimal used to represent binary?</i></li> <li>• <i>Why do computers use binary?</i></li> </ul> <p><u>Character Sets:</u></p>	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> <li>• GCSE OCR Computer Science 9-1 Revision Guide (Pages 66-70 and page 25)</li> <li>• BBC bitesize KS3 – Binary - <a href="https://www.bbc.com/bitesize/guides/z26rcdm/revision/1">https://www.bbc.com/bitesize/guides/z26rcdm/revision/1</a></li> </ul>

		<p>What is the character set of a computer (e.g. ASCII)?</p> <p><u>Socialising online:</u></p> <ul style="list-style-type: none"> <li>• The advantages of socialising online.</li> <li>• The disadvantages of socialising online.</li> </ul>	
<b>Dance</b>	Duration: 45 mins	<p>Students will be assessed on their knowledge and understanding of choreography.</p> <p>They will be demonstrating their learning so far by using a range of skills in their work.</p>	<p>Students should revise and can prepare by using:</p> <p>Students will have ample opportunity to prepare for this test (they have a 'prep' week and a test week) but could write down new dance vocabulary they have learnt as revision.</p>
	Format: Practical		
	Marks available: 30		
<b>Drama</b>	Duration:	<p><i>Students should speak with their class teachers about the content of the progress test and what they should do to prepare for this test.</i></p> <p><i>Support materials will also be released on Doodle for students.</i></p>	
	Format:		
	Marks available:		
<b>Design and Technology</b>	Duration: 1 hour	<p>Students will be assessed on their knowledge and understanding of materials and their properties as well as their common uses. This will include;</p> <ul style="list-style-type: none"> <li>• Industry and Manufacturing</li> <li>• Automation</li> <li>• Sustainability</li> <li>• Energy generation and storage</li> <li>• Forces and Stresses</li> </ul> <p>Students should therefore revise and prepare these topics.</p>	<p>Students should revise and can prepare by using:</p> <p>Students should use the revision lists set on Doodle alongside some of the following websites which can support their learning of the topics they will be tested on;</p> <p><a href="http://www.technologystudent.com">www.technologystudent.com</a></p> <p><a href="http://www.bbcbitessize.co.uk">www.bbcbitessize.co.uk</a></p> <p>There is also Collins revision guide however this is aimed at GCE Students, some students might want to look at this to further extend their learning. Copies are available in the Technology Office (£4)</p>
	Format: Mixture of Multiple choice questions, medium response questions and 1 longer question.		
	Marks available: 50 marks		
	Format: Multiple choice, short answers, fill in the missing words and matching tasks.		
	Marks available: 25 mins		
<b>English</b>	Duration: 45	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> <li>• Students should revise all of the poems that they have covered in class so that they are prepared for whatever question/poem comes up in the exam.</li> <li>• Key themes and ideas as well as quotes and structural analysis of</li> </ul>	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> <li>• Doodle – there will be a wealth of supportive resources assigned to all students in the lead up to the exam including sentence starters, model response and practice questions.</li> </ul>
	Format: 50		
	Marks available: 50		

		<p>the key poems would also be beneficial for students to revise.</p> <ul style="list-style-type: none"> <li>How to approach the exam question – revising the step by step approach given to them by their teachers.</li> </ul>	
<b>Food Preparation and Nutrition</b>	Duration: 1 hour	<p>Students will be assessed on their knowledge and understanding of the following topics:</p> <ul style="list-style-type: none"> <li>Food hygiene and Safety</li> <li>Healthy Food Choices</li> <li>Food Products- Bread</li> <li>Understanding recipes and labels</li> <li>Recipe Adaptation</li> <li>Quality Control</li> <li>Function of Ingredients</li> </ul>	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> <li>Revision resources uploaded by the class teacher onto doddle.</li> <li>Students may also find <a href="http://www.bbcbitesize.co.uk">www.bbcbitesize.co.uk</a> and <a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a> useful.</li> </ul>
	Format: multiple choice, medium response questions and longer response questions		
	Marks available: 50		
<b>French</b>	Duration: 40 Minutes	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> <li>Present Tense</li> <li>Past Tense</li> <li>Future Tense</li> <li>Free Time Activities</li> <li>Family Relationships</li> <li>Tv and Film</li> </ul>	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> <li>Revision sheet (on Doodle)</li> <li>Your exercise book</li> </ul>
	Format: Reading and Listening		
	Marks available: 50		
<b>Geography</b>	Duration: 40 minutes	<p>Students will be assessed on:</p> <p>Natural hazards:</p> <ul style="list-style-type: none"> <li>earthquakes</li> <li>volcanoes</li> <li>hurricanes</li> </ul> <p>Development:</p> <ul style="list-style-type: none"> <li>indicators</li> <li>reasons for the gap</li> </ul> <p>Plastic pollution</p>	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> <li>BBC Teach on youtube</li> <li>BBC bitesize</li> <li>Watch the news</li> <li>Read the news</li> </ul>
	Format: multiple choice and extended answers		
	Marks available: 96		
<b>History</b>	Duration: 40 minutes (For students who receive 25% extra time = 10 minutes)	<p>Students will be assessed on: All topics taught this year:</p> <ul style="list-style-type: none"> <li>King Cotton</li> <li>20<sup>th</sup> Century</li> <li>Civil Rights in America</li> </ul>	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> <li>BBC Bitesize</li> <li>BBC Teach YouTube Channel</li> <li>Summer 2 Home Learning Booklet with PLC and targeted revision</li> </ul>
	Format: 40 multiple choice questions and written essay		
	Marks available: 50 marks		
<b>Maths</b>	Duration: 45 minutes	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> <li>Ratio R5a R5b</li> <li>Pie charts S9 &amp; GSCE 128b</li> </ul>	<p>Students should revise and can prepare by using: A revision list has been uploaded to Doodle and questions related to the</p>
	Format: Written exam		

	Marks available: 50	<ul style="list-style-type: none"> <li>Plans and elevations GSCE 51</li> <li>Recipes GSCE 39</li> <li>Best buys R4</li> <li>Averages from a table S10a</li> <li>Volume and surface area G21a G21b</li> </ul>	test have been assigned on Mathswatchvle. The Mathswatch clip numbers are given next to the key revision topics.
<b>Music</b>	Duration: 1 hour in lesson Format: Multiple choice Marks available: 50	Students will be assessed on: <ul style="list-style-type: none"> <li>Ornamentation</li> <li>Playing Techniques</li> <li>Folk Music</li> <li>Melodic Devices</li> <li>Tempo</li> <li>Gaming Music</li> <li>Families of the Orchestra</li> <li>Hip Hop</li> <li>Dynamics</li> <li>Chord Development Techniques</li> <li>Tonality</li> <li>Texture</li> </ul>	Students should revise and can prepare by using: <ul style="list-style-type: none"> <li>Summer Progress Test Revision booklet – handed out in class and assigned on Doodle</li> </ul>
<b>PE</b>	Duration: 25 mins Format: Written exam paper Marks available: 25	Students will be assessed on: <ul style="list-style-type: none"> <li>Methods of Training</li> <li>Components of Health Related Fitness</li> <li>Components of Skill related fitness</li> <li>Training Principles</li> <li>SMART Targets</li> <li>Aerobic &amp; Anaerobic Training</li> </ul>	Students should revise and can prepare by using: Completed Revision Tasks 1 & 2 of Spring 2 Doodle Home Learning
<b>RE</b>	Duration: 30 Format: Multiple choice, simple point answers and one extended writing answer Marks available: 40	Students will be assessed on: Philosophical questions: <ul style="list-style-type: none"> <li>What do all humans need to be happy?</li> <li>Are we the same person throughout our lives?</li> <li>Is there ever a good reason to break the law?</li> <li>Crime and punishment</li> <li>Religious attitudes to criminals, Religious attitudes to capital punishment, situation ethics, causes of crime, advantages and disadvantages to prison</li> <li>War and Peace</li> </ul>	Students should revise and can prepare by using: <ul style="list-style-type: none"> <li>True Tube has a wealth of wonderful resources: <a href="https://www.truetube.co.uk/">https://www.truetube.co.uk/</a></li> <li>BBC Crime and Punishment :revision <a href="https://www.bbc.com/bitesize/guides/zvs3d2p/revision/1">https://www.bbc.com/bitesize/guides/zvs3d2p/revision/1</a></li> <li>The website explore has a variety of debate questions which whilst not related explicitly to RE, do provide students with an opportunity to practise key RE reasoning skills such as explanation, comparison and evaluation.</li> </ul>

		<ul style="list-style-type: none"> <li>Religious and Secular views to War, just war and holy war, the sanctity of life</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://oxplore.org/">https://oxplore.org/</a></li> <li>BBC War and Peace</li> <li><a href="https://www.bbc.com/bitesize/guides/zfnv87h/revision/1">https://www.bbc.com/bitesize/guides/zfnv87h/revision/1</a></li> </ul>
<b>Science</b>	<p>Duration: 50 minutes</p> <p>Format: short and longer written responses</p> <p>Marks available: 58</p>	<p>Students will be assessed on:</p> <p><u>Atoms and Elements</u></p> <ul style="list-style-type: none"> <li>Reactivity of metals</li> <li>Displacement</li> <li>Energy in reactions</li> <li>Atoms</li> <li>Elements</li> <li>Compounds</li> <li>Chemical equations</li> <li>Conservation of mass</li> </ul> <p><u>Diet and health</u></p> <ul style="list-style-type: none"> <li>Digestion</li> <li>Respiratory system</li> <li>Health-smoking/exercise</li> </ul> <p><u>Separation techniques</u></p> <ul style="list-style-type: none"> <li>States of matter</li> <li>Density</li> <li>Acids and bases</li> <li>Indicators</li> <li>Neutralisation</li> <li>Atoms and elements</li> </ul> <p><u>Microbes and Disease</u></p> <ul style="list-style-type: none"> <li>Transmission and Defence</li> <li>Vaccination</li> <li>Antibiotic Resistance</li> </ul> <p><u>Waves</u></p> <ul style="list-style-type: none"> <li>Reflection, Refraction, Dispersion</li> <li>Structure of the ear</li> <li>Heat transfer</li> </ul> <p><u>Genes and Evolution</u></p> <ul style="list-style-type: none"> <li>Inheritance and disorders</li> <li>Selective breeding</li> <li>Chromosomes</li> <li>Genetic engineering</li> <li>Evolution</li> <li>Extinction</li> <li>Fossils</li> <li>Classification</li> <li>Motion and Forces</li> <li>Forces</li> </ul>	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> <li>bbc bitesize</li> <li>Exercise books</li> <li>doddle</li> <li>you tube videos - be specific!</li> </ul>

		<ul style="list-style-type: none"> <li>• Distance time graphs</li> <li>• GPE and KE</li> <li>• Generating electricity</li> <li>• Fossil fuels</li> <li>• Nuclear energy</li> </ul>	
<b>Spanish</b>	Duration: 40 Minutes	Students will be assessed on: <ul style="list-style-type: none"> <li>• Present Tense</li> <li>• Past Tense</li> <li>• Future Tense</li> <li>• Holiday Activities</li> <li>• Food</li> <li>• Describing Houses</li> </ul>	Students should revise and can prepare by using: <ul style="list-style-type: none"> <li>• Revision sheet (on Doodle)</li> <li>• Your exercise book</li> </ul>
	Format: Reading and Listening		
	Marks available: 50		