

Chorlton High School

Summer - 2018-2019 Progress Tests – Preparation for Students

Year 9	Progress Test <ul style="list-style-type: none"> Duration Format for test Available Marks 	Key revision topics for students What do students need to learn to be ready for this assessment?	Sources of information for home study (Above and beyond Doodle) Where can students find access to information to help them prepare for their progress test?
Art	Duration: 1 hr 45 min Format: Practical Marks available: 24	Students are assessed on observational drawing of tea related items that explores colour, mark making and tone.	Students should revise and can prepare by using: Independent tasks will be released to students on Doodle next half term.
Business Studies	Duration: 1 hour Format: Multiple choice and extended written answers Marks available: 50	Students will be assessed on: <u>Influences on a Business:</u> <ul style="list-style-type: none"> Employment Law Consumer Law Environmental Influences Ethical Considerations Technology Unemployment Competition <u>Business in the Real World</u> <ul style="list-style-type: none"> Aims and Objectives Stakeholders Business Planning Revenue, Sales and Profit 	Students should revise and can prepare by using: CGP - GCSE AQA Business (The Revision Guide) <ul style="list-style-type: none"> Employment and the law Page 19 Consumer law Page 20 Technology and Business Page 21 Ethical considerations Page 22 Environmental Influences Page 23 GCSE Bitesize: Business Studies – Influences on a business https://www.bbc.com/bitesize/topics/zrqtvcw Also: Use of their exercise book and revision materials Content/Lessons/Revision Guide info uploaded onto Doodle for each topic
Child Development	Duration: 1hr 15 min Format: written Marks available: 80	Students will be assessed on: <ul style="list-style-type: none"> Family types Responsibilities of families Reproduction – menstrual cycle Pregnancy, Signs of: <ul style="list-style-type: none"> Foetal development Problems in Function of amniotic sac and placenta Foetal screening diagnostic tests Labour and birth: 	Students should revise and can prepare by using: www.helenhudspith www.gojimo.com www.getrevising.co.uk

		<ul style="list-style-type: none"> ○ Places for delivery ○ Types of delivery ○ Pain relief ● Stages of labour ● APGAR testing ● Reflexes in babies ● PKU and heel prick test ● Heath check of the new born 	
Computing	Duration: 45 mins	Students will be assessed on: <ul style="list-style-type: none"> ● Logic ● Units ● Binary numbers ● Hexadecimal numbers ● Characters ● Storing Images ● Storing Sound ● Compression 	Students should revise and can prepare by using: <ul style="list-style-type: none"> ● Seneca Learning ● CGP OCR Revision Guide (blue book): <ul style="list-style-type: none"> ○ Logic (pg 64-65) ○ Units (pg 66) ○ Binary numbers (pg 67-69) ○ Hexadecimal numbers (pg 70-71) ○ Characters (pg 72) ○ Storing images (pg 73) ○ Storing sound (pg 74) ○ Compression (pg 75)
	Format: Multiple choice, short and extended written answers.		
	Marks available: 45		
Dance	Duration: 1 hour	Students will be assessed on their knowledge and understanding of choreography and performance.	Students should revise and can prepare by using: Using the resources provided in class, students are encouraged to revise the performance skills, choreographic devices and motif development.
	Format: Performance exam (practical)		
	Marks available: 25		
Drama	Duration:	<i>Students should speak with their class teachers about the content of the progress test and what they should do to prepare for this test. Support materials will also be released on Doodle for students.</i>	
	Format:		
	Marks available:		
Design and Technology	Duration: 1.5 hours	Students will be assessed on: Section B <ul style="list-style-type: none"> ● Sustainability and the 6R's ● Material choices ● Surface treatments/material finishes ● Commercial manufacturing processes ● Modifying materials ● Production aids to improve quality/Accuracy and speed of manufacture 	Students should revise and can prepare by using: Students should use the revision lists set on Doodle alongside some of the following websites which can support their learning of the topics they will be tested on; www.technologystudent.com www.bbcbitesize.co.uk There is also Collins revision guide however this is aimed at GCE Students, some students might want to look at
	Format: Multiple choice and a Mixture of short and medium response questions.		
	Marks available: 50		

		<p>Section C</p> <ul style="list-style-type: none"> • Product analysis • Evaluating products calculating area/calculating percentages • Trigonometry • Ergonomics • Designers/influential designers • Model making • CAD <p>Students will be expected to demonstrate their ability to complete some maths related to area and volume as well as calculate percentages</p>	<p>this to further extend their learning. Copies are available in the Technology Office (£4)</p>
English	Duration: 45	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> • Plot, themes and characters of the play Macbeth • A FULL understanding of the whole play Macbeth so that whatever extract comes up on the exam, they have other events they can LINK it to. • Key quotes from key scenes about key characters • How to approach the exam question – revising the step by step approach given to them by their teachers. 	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> • BBC Bitesize • GCSE Pod • Doodle – there will be a wealth of supportive resources assigned to all students in the lead up to the exam including sentence starters, model response and practice questions.
	Format: Essay		
	Marks available: 34 (30 for content and 4 for SPAG)		
Food Preparation and Nutrition	Duration: 1hour	<p>Students will be tested on their knowledge and understanding of the following:</p> <ul style="list-style-type: none"> • Macro and micro nutrients – functions and sources of nutrients • Food choices - religion • Food choices – medical • Food choices - personal • Food hygiene and safety • Eatwell guide • Food preparation skills and equipment • Food science – raising agents, gluten, coagulation • Bread making 	<p>Students should revise and can prepare by using:</p> <p>Students will be provided with revision resources from their class teacher.</p> <p>CGP Food Preparation and Nutrition Revision guide is available for students to purchase from the technology office.</p>
	Format: multiple choice and short answer questions		
	Marks available:		

French	Duration: 1 Hour Format: Listening Reading and Speaking Marks available: 50	Students will be assessed on: <ul style="list-style-type: none"> • TV and Film • Free Time Activities • Sports • Family and Friends • Technology • Festivals and Celebrations • Marriage and Relationships 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • Revision sheet (on Doodle) • Your exercise book • GCSE AQA Revision Guide (Theme 1) • Memrise
Geography	Duration: 1h Format: GCSE End of Topic Test and factual recall Marks available: 136	Students will be assessed on: <p><u>Distinctive landscapes EOTT</u></p> <ul style="list-style-type: none"> • Built and natural landscapes • The upland, lowland & glaciated landscapes of the UK (geology, climate and human activity) • Weathering, mass movement & erosion, Transportation & deposition • Coastal landforms (headlands, bays, cave, arch, stack, beach and spit) • CASE STUDY – Holderness coastline (location, landforms, geology & climate, human activity & management) • River Landforms (waterfall, gorge, v-shaped valley, floodplain, levee, meander, ox-bow lake) • CASE STUDY – River Eden (location, landforms, geology & climate, human activity & management) <p><u>Factual Recall</u></p> <ul style="list-style-type: none"> • Global Hazards • Changing Climate • Distinctive Landscapes 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • Doodle • GCSEPOD • BBC Bitesize • BBC Teach on youtube • Revision Guides • GCSE Dropbox • Watch the news • Read the news
Graphics	Duration: N/A Format: N/A Marks available: N/A	During this term student will start completing their Coursework units for Graphic Design. There are 4 in total and are worth 50% of the qualification. Students will be starting with Unit 1 “Introduction to Graphic Design”. As this is externally assessed work they will not complete a progress test this term.	N/A

History	Duration: 1hr and 15 minutes	Students will be assessed on: All topics taught this year: Medicine Through Time and Medicine on the Western Front	Students should revise and can prepare by using: <ul style="list-style-type: none"> • BBC Bitesize • BBC Teach YouTube Channel • Seneca • GCSE Pod • Summer 2 Home Learning Booklet with PLC and targeted revision
	Format: GCSE Mock Exam Paper		
	Marks available: 1hr and 15 minutes		
ICT	Duration: 45 mins	Students will be assessed on: <ul style="list-style-type: none"> • Communication technologies • Cloud storage • Cloud computing • Selection of platforms and services • Using cloud and traditional systems together • Choosing cloud technologies 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • PDF Student book: <ul style="list-style-type: none"> ○ Communication technologies (pg 140-141) ○ Cloud storage (pg 142-143) ○ Cloud computing (pg 144-145) ○ Selection of platforms and services (pg 146-147) ○ Using cloud and traditional systems together (pg 148-149) ○ Choosing cloud technologies (pg 150-151)
	Format: Multiple choice, short and extended written answers.		
	Marks available: 45		
Maths	Duration: 50 mins (x2)	Higher Paper Students will be assessed on: <ul style="list-style-type: none"> • Indices 82, 188 • Area of a circle 117, 167 • Transformations 48-50, 148 • Equation of a line 159 • Vectors 174 • Functions 215 • Quadratic sequences 213 • Histograms 205 Foundation Paper: Students will be assessed on: <ul style="list-style-type: none"> • Fractions 70, 72 • Forming and solving equations 137, 45 • Transformations 48-50, 148 • Factorising 94 • Circumference 118 • Indices 82 • Probability 59, 125 • Percentages 86, 164 	Students should revise and can prepare by using: A revision list has been uploaded to Doodle and questions related to the test have been assigned on Mathswatchvle. The Mathswatch clip numbers are given next to the key revision topics.
	Format: Written exam		
	Marks available: 90		

Media Studies	Duration: 1 hour	Students will be assessed on: <ul style="list-style-type: none"> • Media Representation • Media Industry • Media Audiences • Media Language All questions will refer to topics covered in class: <ul style="list-style-type: none"> • Music Videos • Advertising • News Reporting 	Students should revise and can prepare by using: Class books have a lot of the information required to prepare for your progress test.
	Format: Written paper		
	Marks available: 50		
Music Tech	Duration: 1 hour in lesson	Students will be assessed on: All content for Unit 1: The Music Industry: <ul style="list-style-type: none"> • Venues • Health and Safety • Production and Promotion • Music Production • Promotion • Marketing and Distribution • Service Companies and Agencies • Artist Representation • Hire Companies • Transport Companies • Unions • Job Roles in the Music Industry • Employment Patterns 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • Unit 1 Music Technology Revision booklet – handed out in class and assigned on Doodle
	Format: Multiple choice, short answers and 2 8 mark questions		
	Marks available: 50		
Music	Duration: 1 hour	Students will be assessed on: <ul style="list-style-type: none"> • Texture • Melody • Tonality • Harmony • Dynamics • Timbre (Sonority) • Rhythm • Metre • Structure and Form • Instrumentation • Articulation • Phrasing • Western Classical Tradition 1650-1910 • Popular Music • Traditional Music • Western Classical Tradition since 1910 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • GCSE Listening Exam Music Resources – printed booklet handed out in class • Rhinegold Education: AQA GCSE Music Listening Tests (A Coxon, J Kelleher) • Rhinegold: AQA GCSE Music Revision Guide (D Ventura) • GCSE Bitesize • GCSE Pod
	Format: Exam paper: Section A-unfamiliar music.		
	Marks available: 68		

PE	Duration: 1 hr 45 mins	Students will be assessed on: Complete content of Component 1 <ul style="list-style-type: none"> • Health & Fitness • Sedentary Lifestyles • Diet & Energy • Skills & Practices • Feedback & Guidance • Goal Setting & Mental Rehearsal • Participation in Physical Activity • Commercialisation • Ethical & Socio-cultural Issues 	Students should revise and can prepare by using: <ul style="list-style-type: none"> • Component 1 Revision Guides Handed out (see your class teacher) • BBC Bitesize (bbc.co.uk) • Edexcel website
	Format: Written		
	Marks available: 90		
Photography	Duration: 1 hr 45 min	Students are assessed Photoshop skills and using the Comic Life programme.	Students should revise and can prepare by using: Pupils will story board a series of images inspired by Slinkachu Independent tasks will be released to students on Doodle next half term.
	Format: Practical		
	Marks available: 24		
RE	Duration: 30	Students will be assessed on: Key facts about Euthanasia, the Hospice movement, Life after death, Abortion. Students will also be required to know key religious and secular attitudes on these topics.	Students should revise and can prepare by using: <ul style="list-style-type: none"> • Seneca Learning • GCSE pod (pod sheet available on request) • BBC bitesize: https://www.bbc.co.uk/programmes/articles/Xt8ckmHzftXJD1svtd4gzY/matters-of-life-and-death
	Format: 1, 2, 4, 5, 12 mark question		
	Marks available: 24		
Science	Duration: 50 minutes	Students will be assessed on: <ul style="list-style-type: none"> • Animal and plant cells • Microscopes • Specialised cells • Stem cells • Eukaryotic and prokaryotic cells • Chromosomes • Bacterial and fungal disease • Viral diseases • malaria • Immunity • vaccinations • Resistance • Antibiotics and pain killers • Atomic structure • Understanding the periodic table • Electron configuration • The Earth's atmosphere • Global warming and climate change 	Students should revise and can prepare by using: <u>Y9 Science LB3 rev list</u> This has been printed and given to all students, it is also available on Doodle. <u>Other resources to use</u> Science Revision guides available to buy from student services. Past papers from your teacher or online at https://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes Specifications online at:
	Format: Written Paper		
	Marks available: 55		

		<ul style="list-style-type: none"> • Reactivity series • Extraction of metals • Alternative methods of metal extraction • Metabolism • Aerobic and anaerobic respiration • Response to exercise • Photosynthesis • Rate of photosynthesis • Plant tissue and organs • Rates of reaction • Factors that affect the rate of a reaction • Uses of glucose • Metabolism • Work • Power • Changes of state • Density • Energy types • Energy efficiency and Sankey diagrams • Changes in energy (transfer diagrams) • Energy equations • Changes in energy (transfer diagrams) 	<p>https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</p> <p>Learning On Line</p> <ul style="list-style-type: none"> • Primrose Kitten (AQA Combined) on YouTube • Free science lessons (AQA 9-1 Combined Science) on YouTube • Seneca Learning • Doodle • GCSE Pod
<p>Spanish</p>	<p>Duration: 1 Hour</p> <p>Format: Listening Reading and Speaking</p> <p>Marks available: 50</p>	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> • TV and Film • Free Time Activities • Sports • Family and Friends • Technology • Festivals and Celebrations • Marriage and Relationships 	<p>Students should revise and can prepare by using:</p> <ul style="list-style-type: none"> • Revision sheet (on Doodle) • Your exercise book • GCSE AQA Revision Guide (Theme 1) • Memrise