Geography

Welcome to the Geography Therapies. Please follow the links in the Therapy section below to access the resources.

The areas of development are:	Therapy
TOPICS	
• Layers of the Earth & Convection Currents: including the crust, mantle, inner and outer core; what convection currents are and how they move the tectonic plates above them	• Doddle - KS3 Topics - Plate Tectonics - Earth Mini Quiz; continental drift animation; earth structure interactive
• Plate Boundaries & Volcanic Hazards: including constructive, destructive, conservative and collision plate boundaries; different types of volcano and why composite volcanoes are more explosive than shield volcanoes	• Doddle - KS3 Topics - Plate Tectonics - Boundary revision worksheet; plate boundary animations
• Earthquakes & Tsunamis: including the differences between a 'shallow' and a 'deep' earthquake; the causes and consequences of tsunamis and a look at the boxing day tsunami of 2004	• Doddle - KS3 Topics - Plate Boundaries - earthquake labelling activity; earthquake glossary quiz; Indian Ocean earthquake worksheet • BBC KS3 Bitesize - Natural Hazards - Tsunamis
• Tropical Storms & Hurricane Katrina: including the causes and consequences of tropical storms as well as the specific causes, consequences and responses to Hurricane Katrina	• Doddle - KS3 Topics - Weather & Climate - Hurricane Katrina worksheet; hurricanes animation; hurricanes and tornadoes revision and miniquiz • BBC KS3 Bitesize - Natural Hazards - Tropical Storms
• Development & the Global development: including what development; which countries are the most and least developed when using the Human Development Index and the social, economic and environmental measures of development	• Doddle - KS3 Topics - International Development - What is development? Part 1, 2, 3, 4 • Doddle - KS3 Topics - International Development - comparing development; Brandt Line animation
• Development Indicators: including the use of GDP, GNI, Birth Rate, Death Rate, Life Expectancy and Literacy rate	• Doddle - KS3 Topics - International Development - indicators of development worksheet; LEDCs MEDCs activity; social indicators activity • CIA World Factbook - research a range of indicators for France, Ghana, Nigeria and USA
• Explaining the development gap: including the social, economic and environmental causes and consequences of the development gap	• Doddle - KS3 Topics - International Development - comparing development

• Aid, trade and TNCs: including the different types of aid; an evaluation of whether aid is good or bad for host countries and whether we should be doing more to help countries develop	• [Doddle](#) - KS3 Topics - International Development - aid pros and cons activity; aid miniquiz & presentation
• Millennium Development Goals: including their importance in the modern world and an evaluation of the countries that have achieved the goals and those that have not	• [Doddle](#) - KS3 Topics - International Development - Millenium Development Goals; UN Global Goals lesson

APPLICATION

• identifying geographical key words and defining them with confidence	• identify geographical key words and defining them with confidence
• identifying geographical features, processes or key events with confidence	• focus on describing geographical features, processes and key events by using facts and figures
• describing geographical features, processes or key events with confidence	• offer explanations for geographical features, processes and key events by saying 'why'
• explaining geographical features, processes or key events with confidence	• give developed explanations for geographical features, processes and key events by saying 'why' and what this leads to
• giving developed explanations for geographical features, processes or key events with confidence	• develop well-developed explanations for geographical features, processes and key events by saying 'why', what this leads to and the impact that this has
• giving well-developed explanations for geographical features, processes or key events with confidence	• evaluate the reasons for geographical features, processes and key events by examining the positives and negatives of them

PRACTICE

• consistent completion of home learning exercises, which supports learning in class and extends understanding of key themes and issues	• consistent completion of home learning exercises, which supports their learning in class and extends their understanding of key themes and issues
• consistent and confident performance in significant pieces of work both in lessons and in progress tests	• consistent and confident performance in significant pieces of work both in lessons and in progress tests
• clear focus and drive when working independently on home learning	• clear focus and drive when working independently on home learning
• clear focus and drive when working independently on classwork	• clear focus and drive when working independently on classwork