

Welcome to the RE Therapies. Please follow the links in the Therapy section below to access the resources.

The areas of development are:	Therapy
<u>CONTENT</u>	
<ul style="list-style-type: none"> What is religion? Including places of worship, holy books, artefacts, religious rules, prayer and pilgrimage, life after death, festival and religious community 	<ul style="list-style-type: none"> BBC Bitesize: Life after death True Tube website: Holy Cribs videos: The Mosque, The Synagogue, The Church, The Vihara, The Mandir and The Gurdwara festivals interactive activity on Doddle
<ul style="list-style-type: none"> Authority: Including the role of religious leader, the bible and its place in modern day society, conscience, the concept of the messiah, Muhammed (pbuh), the Sikh Gurus, David and Goliath 	<ul style="list-style-type: none"> BBC Bitesize: Sources of authority True Tube website: The formation of the Khalsa the life of Muhammed (pbuh) mini quiz on Doddle
<ul style="list-style-type: none"> Community and Wider Issues: Including religious prejudice, Jewish community, gender and religious leadership, the Holocaust and the final solution 	<ul style="list-style-type: none"> Watch the news and read newspapers to become familiar with contemporary issue Holocaust memorial website BBC Bitesize: Women in Religion BBC Bitesize: Prejudice and discrimination
<u>SKILLS</u>	
<ul style="list-style-type: none"> identifying key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> refer to your 'key information' section of your book where definitions should be noted
<ul style="list-style-type: none"> describing key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> focus on describing religious, ethical and moral issues through using key words accurately and giving examples of case studies discussed in class
<ul style="list-style-type: none"> explaining opinions on key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> discuss the themes considered in lessons with a table partner, friends and at home develop the confidence to share opinions with the class complete wider reading on the topic so you have an opinion to share
<ul style="list-style-type: none"> explaining in detail opinions on key religious, ethical and moral issues with confidence giving justified reasons 	<ul style="list-style-type: none"> justify opinions with evidence, an example or an explanation formulate justification for opinions through wider reading on the topic

	<ul style="list-style-type: none"> • watch the news to enhance subject knowledge on ethical issues
<ul style="list-style-type: none"> • comparing two different perspectives on key religious, moral and ethical issues 	<ul style="list-style-type: none"> • when completing for and against tables on a topic complete the side you disagree with first • try to always give a contrasting perspective in group discussions
<ul style="list-style-type: none"> • comparing two or more different perspectives on key religious, moral and ethical issues and coming to a justified conclusion 	<ul style="list-style-type: none"> • before giving your initial reaction, take time to think more deeply at other perspectives • try to give more than one reason for your opinion
<ul style="list-style-type: none"> • evaluating a variety of different perspectives and sources in an ethical debate and using them to come to a logical conclusion 	<ul style="list-style-type: none"> • when looking at an ethical and moral issue, systematically weigh up each different argument, consider why it is a strong or weak point and use this as the basis of a well-informed conclusion

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